

# MRCC Birth-12<sup>th</sup> Grade Scope & Sequence

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## Preschool

### I. Twos

#### A. Creation

1. Day and Night (1-2)
2. Sky and Water Separated (3-4)
3. Flowers, Grass and Trees (5-6)
4. Sun, Moon and Stars (7-8)
5. Birds and Fish (9-10)
6. Animals and Humans
7. God Rested

#### B. Adam & Noah

1. Adam Names the Animals (1-2)
2. Creating Eve (3-4)
3. Leaving the Garden (5-6)
4. Noah Builds the Ark (7-8)
5. Animals in the Ark; Rains Come (9-10)
6. Lots of Rain and a Rainbow (11-12)
7. Review (13)

#### C. Joseph

1. A Gift for Joseph (1-2)
2. Joseph's Special Dreams (3-4)
3. Joseph Looks for His Brothers (5-6)
4. Joseph's Angry Brothers (7-8)
5. Joseph Helps the King of Egypt (9-10)
6. Joseph Sees His Family Again (11-12)
7. Review (13)

#### D. Moses

1. A Mother's Love (1-2)
2. Moses in the Water (3-4)
3. Moses the Shepherd (5-6)
4. Moses the Leader (7-8)
5. In the Wilderness (9-10)
6. Manna, Water and Ten Laws (11-12)
7. Review (13)

### II. Threes

#### A. Abraham & Isaac

1. Tower of Babel (1-2)
2. Abram Follows God (3-4)
3. Abram and Lot (5)
4. Lot's Wife (6-7)
5. God's Promise (8)
6. Three Visitors (9)
7. Baby Isaac (10)

8. Abraham Offers Isaac (11)
  9. Isaac Grows Up (12)
  10. Review and Application (13)
  - B. Rebekah, Jacob, & Elijah
    1. Rebekah at the Well (1-2)
    2. Jacob and Esau (3-4)
    3. Jacob's Ladder (5-6)
    4. Elijah & the Ravens (7-8)
    5. Elijah and the Prophets of Baal (9-10)
    6. Elijah is Taken to Heaven (11-12)
    7. Review and Application (13)
  - C. Elisha & David
    1. Elisha and the Young Boys (1)
    2. Elisha Helps the Widow (2-3)
    3. Elisha Helps Naaman (4-5)
    4. David is Anointed by Samuel (6-7)
    5. David the Shepherd Boy (8-9)
    6. David and Goliath (10-11)
    7. David and Jonathan (12-13)
  - D. David, Gideon, & Ruth
    1. David Spares Saul's Life (1)
    2. David Becomes King (2)
    3. David is Kind to Mephibosheth (3-4)
    4. Samson the Strong Man (5)
    5. Gideon is Chosen by God (6-7)
    6. Gideon Selects an Army (8-9)
    7. Ruth and Naomi (10-11)
    8. Ruth and Boaz (12-13)
- III. Fours
- A. OT Leaders of God's People
    1. The Promised Land (1)
    2. Moses Sends Twelve Spies (2)
    3. Balaam's Talking Donkey (3)
    4. Rahab Helps Two Spies (4)
    5. Crossing the Jordan (5)
    6. The Fall of Jericho (6)
    7. Reaching the Promised Land (7)
    8. Deborah: A Judge for God's People (8)
    9. God Gives Hannah a Son (9)
    10. Samuel Listens to God (10)
    11. Josiah: A King for God's People (11)
    12. Esther Becomes Queen (12)
    13. Esther Saves Her People (13)
  - B. Faithful Followers of God
    1. Old Testament
      - a. Daniel is Taken from his Homeland
      - b. Shadrach, Meshach, & Abednego
      - c. The Writing on the Wall

- d. In the Lion's Den
- e. God's People Return Home
- f. Jonah Learns to Obey
- 2. New Testament
  - a. Paul Decides to Follow Jesus
  - b. Barnabas Travels with Paul
  - c. Paul Meets Lydia
  - d. Paul and Silas in Jail
  - e. Prayers for Peter
  - f. Peter and Tabitha
  - g. Review
- C. Jesus' Life (Part 1)
  - 1. Birth-Childhood-Baptism
    - a. The Birth of Jesus
    - b. Wise Men Visit
    - c. A Visit to the Temple
    - d. Young Jesus Grows Up
    - e. John Prepares the Way
    - f. Jesus is Baptized
    - g. Jesus Chooses Helpers
  - 2. Miracles
    - a. Water to Wine
    - b. Blind Man Healed
    - c. Dinner for 5,000
    - d. Calming a Storm
    - e. Through the Roof
    - f. Walking on Water
- D. Jesus' Life (Part 2)
  - 1. Parables Jesus Told
    - a. The Good Samaritan
    - b. The Lost Son
    - c. A Lost Sheep and a Lost Coin
    - d. A Mustard Seed and Yeast
  - 2. People Jesus Knew
    - a. Zacchaeus
    - b. Mary and Martha
    - c. Blessing the Children
    - d. Time for Review
  - 3. Jesus' Last Days
    - a. The Triumphal Entry
    - b. Washing Feet and the Last Supper
    - c. His Arrest and Death
    - d. Resurrection!
    - e. Going Back to Heaven (Ascension)

1. Students will be able to list the two divisions of the Bible (Old and New Testaments) and recall, locate and list the books of the Old Testament.
2. Students will be able to place the major events of Creation and “the beginning” in chronological order, identify the time period of the early history and the patriarchs, identify key locations of this era, and give examples of the geographic and cultural features of this era.
3. Students will be able to recall selected memory verses.
4. Students will develop the habit of daily Bible reading.

#### Year 1, Rotation 1 – GOD’S PLAN FROM THE BEGINNING

1. Students will be able to explain that Christ was “in the beginning”; God’s plan of salvation began with creation.
2. Students will define and explain the following descriptions of God’s magnitude: omnipotent (all-powerful), omniscient (all-knowing) and omnipresent (all-present) – giving specific examples of each.
3. Students will be able to explain their understanding of the consequences of sin, applying it to their own actions.

#### Year 1, Rotation 2 – NOAH & BABEL

1. Students will be able to describe the concept that of all the promises that God has given and kept, his most important promise was that of a Savior.
2. Students will be able to explain their understanding of the concept that God not only kept his promise to Noah, but he always keeps his promises to us.

#### Year 1, Rotation 3 – ABRAHAM & SARAH

1. Students will be able to describe the concept that Abraham’s decision to follow God, through faith, set into motion the development of the family into which Christ was born.
2. Students will be able to define *faith* – “being sure of what we hope for, but do not see” – and apply faith to their lives with the understanding that God is, was, and forever will be.

#### Year 1, Rotation 4 – ISAAC & REBEKAH

1. Students will be able to describe with understanding the concept that God’s promise and plan to create a great family, that would bless the world with Jesus, continued through Isaac.
2. Students will be able to correlate their trust in and respect for with trust in and respect for God.

#### Year 1, Rotation 5 – JACOB & HIS 12 SONS

1. Students will apply the concept that, like Jacob and Esau, decisions determine destiny.
2. Students will be able to describe with understanding the concept that God’s plan of salvation continued through Jacob and his sons to build the great nation through which Christ would come to earth.
3. Students will develop an understanding that the new names that God gave people in the Bible were symbolic of how he had changed their lives.

#### Year 1, Rotation 6 – JOSEPH

1. Students will recall the 12 sons of Jacob.
2. Students will be able to describe with understanding the concept that God’s plan used Joseph’s hardships to place him in power in Egypt, saving God’s people to grow into His promised great nation.

3. Students will correlate Joseph's hardships with his own setbacks, understanding that we can face any challenge with God by our sides.
4. Students will examine and analyze different cultural beliefs and practices relating to the afterlife, comparing and contrasting these views to the Biblical view of eternity.

### **Year 2 – YEARLY OBJECTIVES 2018-2019**

1. Students will be able to list the two divisions of the Bible (Old and New Testaments) and recall, locate and list the books of the Old Testament.
2. Students will be able to locate key sites on a map, identify key time periods, and be able to give examples of geographic and cultural features of the ancient civilization and lifestyle of ancient Egypt and Canaan.
3. Students will be able to recall selected memory verses.
4. Students will develop the habit of daily Bible reading.

### **Year 2, Rotation 1 – MOSES, GOD'S GREAT LEADER**

1. Students will be able to explain that the book of "Exodus" means "*to exit or leave.*"
2. Students will be able to list and describe the ten plagues sent by God and be able to explain that the plagues were sent to demonstrate God's power as the one, true God.
3. Students will be able to describe with understanding the concept that God's plan used Moses to fulfill God's promise to rescue his people and guide them to the Promised Land.
4. Students will examine and develop Godly leadership qualities.
5. Students will demonstrate understanding of the symbolism behind the Passover.

### **Year 2, Rotation 2 - GOD'S PLAN: THE LAW (GOD'S LAW IS GIVEN TO MOSES)**

1. Students will recall and have a basic understanding of the Ten Commandments.
2. Students will examine and analyze Biblical, historical, and archeological evidence relating to the building of the Tabernacle.
3. Students will be able to describe with understanding the concept that God revealed to Israel his plan to create a covenant with them through the Law and the Tabernacle that would later be perfected by a covenant of grace through Christ.
4. Students will be able to demonstrate understanding that the two greatest commandments, love God and love others, fulfill the intent of all of God's laws.

### **Year 2, Rotation 3 - GOD'S PLAN: THE LAW (JOSHUA & THE JUDGES)**

1. Students will recall the 12 tribes of Israel and be able to explain and locate the division of Canaan among the 12 tribes.
2. Students will investigate historical and archeological evidences of the Ark of the Covenant.
3. Students will be able to describe with understanding the concept that God chose Israel to represent his way of life, teach his commands, be the path to salvation, and channel his blessings to the world.
4. Students will be able to demonstrate understanding that integrity is doing what's right when no one's looking.

### **Year 2, Rotation 4 - GOD'S PLAN: THE LAW (KINGS OF ISRAEL: SAUL)**

1. Students will be able to describe with understanding the concept that God's plan set Israel apart from all other nations – holding his people up as a unique, guiding light.
2. Students will be able to demonstrate understanding that if we love God, we will obey him. If we obey God, we show our love for him.

Year 2, Rotation 5 - GOD'S PLAN: THE LAW (KINGS OF ISRAEL: DAVID)

1. Students will be able to describe one more piece of God's Plan: God promised David that his kingdom would live forever through his descendant, the Messiah.
2. Students will be able to list and analyze the different aspects, characteristics, and qualities of David, applying this knowledge to reach an understanding that with a repentant heart, he/she too – like David – can become a child after God's "own heart".

Year 2, Rotation 6 - GOD'S PLAN: THE LAW (KINGS OF ISRAEL: SOLOMON)

1. Students will be able to describe with comprehension the concept that God intended for Israel to be a light to surrounding nations, but Solomon's lack of wisdom fractured Israel.
2. Students will be able to demonstrate his/her understanding that we can be wise by knowing, loving, and obeying God.
3. Students will be able to describe and explain the temple's design, construction and meaning for Israel.

**Year 3 – YEARLY OBJECTIVES 2019-2020**

1. Students will be able to list the two divisions of the Bible (Old and New Testaments) and recall, locate and list the books of the Old Testament and be able to place each Old Testament book into one of the five appropriate divisions of the Old Testament (Law, History, Poetry, Major Prophets, Minor Prophets).
2. Students will recall and locate the books of the New Testament.
3. Students will be able to place the major events from the prophets until Christ's birth in chronological time order, identify key locations on a map, and give examples of the geographic and cultural features of this era.
4. Students will be able to recall selected memory verses.
5. Students will develop the habit of daily Bible reading.

Year 3, Rotation 1 - GOD'S MESSENGERS, THE PROPHETS: ELIJAH AND ELISHA

1. Students will be able to locate key sites on a map, identify the time period of the kings of Israel, and be able to give examples of geographic and cultural features of the ancient civilization and lifestyle of the kingdoms of Israel and Judah.
2. Students will be able to describe with comprehension the concept that prophets were God's courageous messengers, who foretold of God's coming son, the Messiah, who would save humanity.
3. Students will be able to demonstrate understanding that just as Elisha loved, respected, and emulated Elijah, we need to choose worthy role models.

Year 3, Rotation 2 - GOD'S MESSENGERS: DANIEL AND HIS FRIENDS (THE EXILE)

1. Students will be able to locate key sites on a map, identify the time period of the Exile, and be able to give examples of geographic and cultural features of the ancient civilization and lifestyle of the kingdom of Babylon.
2. Students will be able to describe Daniel's visions and explain how these visions outlined God's plans for the Messiah to redeem his nation and all humanity.
3. Students will be able to give examples of how we, like Daniel and his friends, must dare to be different.

Year 3, Rotation 3 - GOD'S PLAN TO SEND THE SAVIOR: FOR SUCH A TIME AS THIS (ESTHER)

1. Students will be able to explain the origins and significance of the Purim celebration.
2. Students will be able to demonstrate understanding that God's plan to save us is evident from the beginning through the entire Old Testament story.
3. Students will be able to explain that God used Esther to deliver his chosen nation from destruction, thus ensuring that the Messiah would come to the world through his chosen people.
4. Students will be able to apply to his or her own life, from Esther's example, that each of us is here for "such a time as this"!

Year 3, Rotation 4 - THE MESSIAH IS COMING: PROPHETS FORETELL CHRIST'S BIRTH

1. Students will recall the four "Gospels" (Matthew, Mark, Luke, John) that tell of Jesus' life, and be able to explain that "gospel" means "good news".
2. Students will be able to recall facts and demonstrate understanding of the concepts of the stories and memory verses from his study of the Old Testament.
3. Students will be able to describe with comprehension the concept inspired prophets foretold of God's coming son, the Messiah, who would save humanity.
4. Students will be able to demonstrate understanding that we have assurance that Jesus was God's son, sent to save us, because Jesus fulfilled Old Testament prophecies.

Year 3, Rotation 5 - THE MESSIAH IS COMING: THE SAVIOR IS BORN!

1. Students will demonstrate his understanding of the key facts, concepts and application principles of the story of Christ's birth and childhood.
2. Students will be able to describe with comprehension the concept that Jesus' birth fulfilled God's plan of salvation for all of us.
3. Students will be able to demonstrate understanding that like Jesus, we should grow mentally, physically, spiritually, and socially.
4. Students will be able to define the following vocabulary words: gospel, Messiah, prophet, salvation, wisdom, stature.
5. Students will be able to explain the meaning of the name "Jesus" ("the Lord saves") and recite several of the other names by which Jesus is known.

Year 3, Rotation 6 - JESUS BEGINS HIS MINISTRY: CHRIST'S BAPTISM, TEMPTATION AND DISCIPLES

1. Students will demonstrate understanding of the key facts, concepts and application principles of the story of Christ's baptism, temptation, and calling of the disciples.
2. Students will be able to describe with comprehension the concept that God's plan for Christ's ministry was for Christ to "fulfill all righteousness" by being baptized, resisting temptation, and picking disciples to spread the "good news" (gospel) about God's love.
3. Students will be able to demonstrate understanding that like Jesus, we must share the "good news" with our friends!
4. Students will be able to define select vocabulary words.
5. Students will be able to recall the 12 apostles from memory.

Year 4 – YEARLY OBJECTIVES 2020-2021

1. Students will be able to list the two divisions of the Bible (Old and New Testaments) and recall, locate and list the books of the Old & New Testament.
2. Students will recall the four "gospels" and be able to explain that "gospel" means "good news".
3. Students will be able to define select vocabulary words.
4. Students will be able to list the 12 apostles.

5. Student will be able to place the major events of Jesus' life from prophecies to His ministry using miracles in chronological order, identify the time period of Christ's birth and life, identify key locations of this era, and give examples of the geographic and cultural features of this era.
6. Students will be able to recall selected memory verses.
7. Students will develop the habit of daily Bible reading.

Year 4, Rotation 1 - JESUS OUR TEACHER: THE SERMON ON THE MOUNT

1. Students will be able to recall facts and demonstrate their understanding of the concepts of the stories and memory verses from their study of the Old Testament and New Testament.
2. Students will demonstrate understanding of the key facts, concepts and application principles of the story of The Sermon on the Mount.
3. Students will be able to describe with comprehension the concept that Jesus taught us how to live so that we can live forever with him and his Father.
4. Students will be able to demonstrate their understanding that like Jesus, we must love, pray, and obey as he did.

Year 4, Rotation 2 - JESUS OUR TEACHER: THE PARABLES, PART 1

1. Students will demonstrate understanding of the key facts, concepts and application principles of the story of various parables.
2. Student will be able to describe with comprehension the concept that Jesus' teachings show us how to prepare for life in his eternal kingdom.
3. Students will be able to explain that Jesus taught in parables so that we can understand what he is like, what his father is like, and what the kingdom of God is like.

Year 4, Rotation 3 - JESUS OUR TEACHER: THE PARABLES, PART 2

1. Students will demonstrate understanding of the key facts, concepts and application principles of the story of various parables through recitation, review, evaluation.

Year 4, Rotation 4 - THE MESSAGE AND MINISTRY OF JESUS: JESUS, THE SON OF GOD

1. Students will be able to describe some of Jesus' miracles and explain why Jesus did miracles (special acts of God's power in Biblical times).

Year 4, Rotation 4b - The MESSAGE and MINISTRY OF JESUS: JESUS, THE MIRACLE WORKER

1. Students will be able to describe certain of Jesus' miracles and explain why he did miracles.

Year 4, Rotation 5 - The MESSAGE and MINISTRY OF JESUS: JESUS, THE SERVANT

1. Students will apply their knowledge that God wants us to have the same attitude of service as Jesus.

Year 4, Rotation 6 - GOD'S PLAN is FULFILLED: THE LAST SUPPER AND ARREST

1. Students will be able to understand, explain, and apply what each of the elements (bread and wine) of the Lord's Supper represents, and that we take it each Sunday to remember that Jesus gave his life for us to deliver us from sin.

Year 4, Rotation 7- GOD'S PLAN is FULFILLED: THE TRIAL AND DEATH OF CHRIST

1. Students will be able to understand, explain, and apply the concept that Jesus CHOSE to die for us as the final, complete sacrifice for all of our sins, because he loves us!
2. Students will be able to explain what prophecy is and is not.



#### Year 4, Rotation 8 - GOD'S PLAN is FULFILLED: CHRIST IS RISEN

1. Students will be able to understand, explain, and apply the concept that because Jesus rose from the dead, we know that what he said is true: He is the Son of God who saves us! God's entire plan for us centers on this gift of his Son, who offers us a new life.

#### Year 5 – YEARLY OBJECTIVES 2021-2022

1. Students will be able to list the two divisions of the Bible (Old and New Testaments) and recall, locate and list the books of the Old & New Testament and be able to place each New Testament book into one of the four appropriate divisions, (Gospels, History, Letter, Prophecy).
2. Students will be able to recall selected memory verses.
3. Students will be able to explain that Jesus established his church to fulfill God's plan for us to spread the good news ("gospel") across the world, fellowship with other believers, worship God, and give us hope of living forever with him.
4. Students will be able to place the major events of the early church in chronological order, identify the time period of the early church, identify key locations of this era, and give examples of the geographic and cultural features of this era.
5. Students will develop the habit of daily Bible reading.

#### Year 5, Rotation 1 – THE GOOD NEWS: CHRIST'S CHURCH IS ESTABLISHED

1. Students will be introduced to the culture and church in various mission points.
2. Students will be able to understand, explain and apply each step of salvation.
3. Students will be able to explain that God sent part of himself – his Holy Spirit – to comfort, guide and empower believers to tell the good news of Jesus.
4. Students will be able to explain and apply the concept that in the "name of Jesus" salvation was given, wonders performed, and the good news given to the entire world.

#### Year 5, Rotation 2 – THE GOOD NEWS: THE GOSPEL IS FOR EVERYONE

1. Students will be able to explain and apply the concept that God promised from the beginning that the gospel of Jesus would be offered to everyone; we must reply, "Here am I, send me!" when God asks us to take the good news.

#### Year 5, Rotation 3 – HEROES of the EARLY CHURCH: MEN AND WOMEN OF FAITH

1. Students will apply the concept that we must let others see Jesus in every part of our lives, by studying examples of the courage and faith of the early Christians.
2. Students will develop insight and understanding that we are confident – we have faith – that God is who he says he is, and he keeps his promises to us. Those who have faith in and obey Jesus will live with him forever.

#### Year 5, Rotation 4 – HEROES of the EARLY CHURCH: TRAVELS AND TEACHINGS OF PAUL, PART 1

1. Students will be able to apply the concept that like Paul, we should respect differences in others, relating to and becoming like them so they will listen to our message about Jesus.
2. Student will be able to understand, explain and apply each step of salvation.

#### Year 5, Rotation 5 - HEROES OF THE EARLY CHURCH: TRAVELS AND TEACHINGS OF PAUL, PART 2

1. Students will be able to demonstrate and explain understanding that God's plan is for every person on earth to have the opportunity to hear the good news, believe it, repent from sin, confess belief, and be baptized, so that he/she can be saved.

2. Students will apply the understanding that real love, as Jesus loved, puts others' needs ahead of our own.

#### Year 5, Rotation 6 - HEAVEN IS OUR GOAL!

1. Students will be able to demonstrate and explain that the entire purpose of our lives is to serve and glorify God and bring others to him.

## Sixth Grade

### Sunday Mornings

- All year: DGroups

### Wednesday Nights

- Fall: Timothy/Tabitha
- Winter: Mother/Daughter and Father/Son
- Spring: Christian Evidences
- Summer: Mayberry

## Junior High

### I. Year One

- A. The Full Story of God (4 weeks)
- B. Identity (3 weeks)
- C. Who is God? (3 weeks)
- D. Belonging in Community (3 weeks)
- E. Dangerous People (3 weeks)
- F. Life of Jesus: Things That He Said (2 weeks)
- G. Following Jesus (2 weeks)
- H. Family (3 weeks)
- I. Reading and Understanding Your Bible (3 weeks)
- J. Changes (3 weeks)
- K. Pain and Struggles (3 weeks)
- L. Sexuality: What Was God Thinking? (2 weeks)
- M. Grow On Your Own: Part 1 (2 weeks)

### II. Year Two

- A. 4 Things You Need to Know (4 weeks)
- B. Doubt (2 weeks)
- C. Church (4 weeks)
- D. Wise Choices (2 weeks)
- E. Friendship (2 weeks)
- F. Love (2 weeks)
- G. Life of Jesus: Things That He Did (2 weeks)
- H. Evangelism (3 weeks)
- I. End Times (3 weeks)
- J. Worship (2 weeks)
- K. Sexuality: What Are You Thinking (2 weeks)

- L. Stewardship (3 weeks)
- M. Serving (3 weeks)
- N. Grow On Your Own: Part 2 (2 weeks)

## High School

- I. Year One: Hello, My Name is Jesus
  - A. Friends and Family (3 weeks)
  - B. Sex and Dating (3 weeks)
  - C. Questions of Jesus (3 weeks)
  - D. Culture (4 weeks)
  - E. Jesus in the OT (5 weeks)
  - F. Jesus at the End of Time (3 weeks)
  - G. Who Do You Say I am (3 weeks)
  - H. In His Own Words (4 weeks)
  - I. Habits of Jesus (4 weeks)
- II. Year Two: He Did What?
  - A. Miracles of Jesus (4 weeks)
  - B. Identity (3 weeks)
  - C. You've Heard It Said (5 weeks)
  - D. Going Rogue (4 weeks)
  - E. Dealing with Doubt (3 weeks)
  - F. Authority (2 weeks)
  - G. The Cross and the Resurrection (4 weeks)
  - H. The Truth About Sin (3 weeks)
  - I. The Kingdom of God is Like (3 weeks)
  - J. Servant Leadership (4 weeks)
- III. Year Three: Are You In Or Out?
  - A. Apologetics (5 weeks)
  - B. The Great Commandments (2 weeks)
  - C. Exposed (4 weeks)
  - D. When Life is Heard (3 weeks)
  - E. Too Good to Be True (3 weeks)
  - F. Neighbors and Enemies (3 weeks)
  - G. The Gray Areas (3 weeks)
  - H. The No-Namers (4 weeks)
  - I. A Faith of My Own (4 weeks)
  - J. Life After Failure (4 weeks)
- IV. Year Four: This Changes Everything
  - A. Holy Spirit (4 weeks)
  - B. Tough Parables (2 weeks)
  - C. Fruit of the Spirit (4 weeks)
  - D. Irony (3 weeks)
  - E. No Regrets (3 weeks)
  - F. Timothy and Transitions (3 weeks)
  - G. Me and the Church (4 weeks)
  - H. Healthy Connections (4 weeks)
  - I. What's Next (3 weeks)

## J. Recording the Life of Jesus (4 weeks)

### Youth Group Summer Topics

- I. Restoration Movement
- II. Evidence of Christianity
- III. How Did We Get the Bible?
- IV. How Should We Read the Bible?
- V. Baptism
- VI. How Do I Articulate My Faith?
- VII. OT/NT Overview
- VIII. My Mission!
- IX. Book Studies

### Campus Ministry Rotating Topics

- I. Vocation: What is Your Calling in Life? (2017-2018)
- II. Connection: What is Your Relationship to God, the Church, and Culture? (2018-2019)
- III. Resurrection: What is the Foundation of Your Faith? (2019-2020)
- IV. Affection: What Do You Love? (2020-2021)